

# "LUNAS" PROGRAM



solecito

At Solecito we follow a daily routine to help children to anticipate what is to come each day. This form of structure helps children understand the expectations of the learning environment and facilitate a sense of security and confidence as they play throughout the day.

Our program follows a Thematic Curriculum to help develop vocabulary and grammar in a comprehensive and engaging way. Our teachers set clear teaching objectives for each day.

Our years of experience have given us the knowledge to incorporate children's personal interests into daily activities, so that we create a balance between building off of children's ideas and exposing them to new ones.

## Daily Schedule

- 8:30 - 8:45 Arrivals & free play
- 9:00 - 9:30 "Good morning" circle time
- 9:30 - 10:00 Group Project Time
- 10:00 - 10:20 Transition (books & puzzles)
- 10:30 - 10:50 Snack
- 11:00 - 11:40 play
- 11:40 - 12:00 "Good bye" circle time



# Description of the activities



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## FREE PLAY:

Children choose what activity they wish to engage in during this time. Objectives include; creating a time to socialize and interact freely, choosing from a variety of activities that help support all developmental areas, fine motor, social emotional, etc.



## CIRCLE TIME:

Children participate in daily good morning routine, story time, song & movement. Objectives include; interacting socially as a group, learning to listen to others and take turns, developing vocabulary and music/ rhythm recognition and large motor control.



## GROUP PROJECT TIME:

Includes art, math, science and language activities that are centered on a specific linguistic, artistic or cognitive objective. Objectives include; to develop grammar and vocabulary, fine motor skills, spatial awareness and mathematical and scientific thinking process (asking questions, observing & reflecting). This time is for exploring new concepts and developing (practicing) new skills.

For more information:  
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**Monday - Friday**

**Hours:  
8:30 am - 12:00 pm**

**Tuition: \$900 Monthly**



## OUTDOOR PLAY:

Playing outside in the backyard, climbing and playing on a play structure. Playing organized games, gardening, exploring nature and going for walks in the neighborhood. Objectives include; enjoying the outdoors, creating awareness for nature, promoting physical activity and developing large motor skills.

## COGNITIVE GAMES:

Organized games such as memory, I spy, bingo, etc. Objectives include; reinforcing vocabulary, visual and auditory memory exercises, taking turns and listening to others.

## MEAL TIMES:

Children help with preparation of the snack and lunch, learning about healthy eating habits and food preparation. Objectives include; helping to set the table, fine motor skills of cutting/ mixing/ mashing and sequencing and math skills related to follow recipes.

